W.S ideas to be Introduced: 1 Development of scientific thinking 2 Experimental skills and strategies 3 Analysis and evaluation 4 Scientific vocabulary, quantities, units, symbols and nomenclature		Sandbach School Science Curriculum:			
		Year 9 Science Curriculum Sequence			
		Intent: To build on prior knowledge from the transition & induction phase: Students will revisit these 10 key topics of forces, electromagnetism, energywaves, matter, reactions, earth, organisms in different context. In addition students will apply their understanding of the scientific methodinvestigations.HT2HT2Term 2Term 3			
	<u>Sets 2-4</u>		<u>Sets 2-4</u>	<u>Sets 2-4</u>	<u>Sets 2-4</u>
	9B Plants topic	c	Cells	Organisation	Disease
	Biology		Biology	Biology	Biology
	Cell structure including transport.		Organisation (to include all Triple lessons)	Organisation & Disease	Disease (finish)
ſ	<u>Sets 2-4</u>		<u>Sets 2-4</u>	<u>Sets 2-4</u>	Sets 2-4
	9F Reactivity, then Atomic structure		Atoms	Periodic table	Our atmosphere, Chemical changes
	<u>Chemistry</u>		<u>Chemistry</u>	<u>Chemistry</u>	<u>Chemistry</u>
	Atomic structure		Periodic table	Structure & bonding	Chemical Reactions & Earths Atmosphere
ľ	<u>Sets 2-4</u>		<u>Sets 2-4</u>	<u>Sets 2-4</u>	Sets 2-4
	9I/J Forces & elec	ctricity	No physics	Energy transfers	Electricity
	<u>Physics</u>		Physics	Physics	Physics
	Conservation & dissipati	ion of energy	Conservation & dissipation of energy	Energy transfer & energy resources, start Electric circuits.	Finish Electric circuits, Energy in the home, Molecules & matter , Radioactivity
Why start here? These are the topics that cover the basic principles of science. Including cells, atomic structure & energy. For Biology 19 – transport osmosis & active transport is left of the cells topic until Y10 GCSE topics as these topics are too challenging at this stage.			atomic structure & energy.	Why move onto these units? These are the topics that cover the basic principles of science. Including cells, atomic structure & energy.	Why move onto these units? These are the topics that cover the basic principles of science. Including colls, atomic viructure & energy.
Outline of content: Eukaryotes and prokaryotes , Animal and plant cells , Cell specialisation, Cell differentiation , Microscopy Atoms, elements and compounds , Mixtures The development of the model of the atom (common content with physics) , Relative electrical charges of subatomic particles, Relative atomic mass Energy stores and systems , Changes in energy , Energy changes in systems , Power, Temperature changes in a system and specific heat capacity			The periodic table , Development of the periodic table , Metals and non- metals , Group 0 , Group 1, Group 7 s) , Energy transfers in a system , Efficiency, National and global energy resources,	Outline of content: Principles of organisation , The human digestive system The heart and blood vessels , Blood , Planttissues Plant organ systems Chemical bonds, Ionic bonding, Ionic compounds, Covalent bonding , Metallic bonding, Properties of Ionic compounds, Properties of small molecules, Polymers, Giant covalent structures, Properties of metals and alloys,Structure and bonding of carbon. National and global energy resource, Standard circuit diagram symbols, Series and parallel circuits s, Electrical charge and current, Current, resistance and potential difference, Resistors	Outline of content: Communicable (infectious) diseases, Bacterial diseases, Fungal diseases, Protist diseases, Human defence systems, Vaccination, Antibiotics and painkillers, Discovery and development of drugs. Photosynthesis, Respiration Reactivity of metals , Metal oxides ,The reactivity series, Extraction of metals and reduction, The proportions of different gases in the atmosphere, The Earth's early atmosphere, How oxygen increased, How carbon dioxide decreased, 5.9.2 Carbon dioxide and methane as greenhouse gases, The carbon footprint and its reduction, Pure substances, Formulations, Chromatography, Identification of common gases Direct and alternating potential difference, Mains electricity, Power, Energy transfers in everyday appliances, The National Grid. Changes of state and the particle model, Density of materials, Changes of state, Internal energy, Particle motion in gases
Teaching these topics here supports: B3&4 Organisation, B5-7 Disease. C3 Structure & bonding. P2 Energy transfer by heating.			Teaching these topics here supports: B5-7 Disease. C3 Structure & bonding. C4 Quantitative chemistry.	Teaching these topics here supports: C13 Links to 88 & 9 Bioenergetics	Teaching these topics here supports: C13 links to B8 & 9 Bioenergetics.
These topics feed from: Y7 Cells & organisms., Y7 Atoms, elements & compounds., Y7 mixtures and separation Y7 Energy topic 8K Energy transfer			These topics feed from: Y7 Cells & organisms, 8C Breathing & respiration. Y7 Atoms, elements & compounds, 8F Periodic table. Y7 Energy topic, 8K Energy transfer	These topics feed from: Y7 Cells & organisms., 8A Food & nutrition, 8C Breathing & respiration. Y7 Atoms, elements & compounds. 7J Current electricity	These topics feed from: 8E Combustion. 8D Unicellular organisms. 7G Particle model, 7L Energy.